



THE UNIVERSITY OF  
**TENNESSEE**  
KNOXVILLE

**BIG ORANGE. BIG IDEAS.**

## **INSC 505 ePortfolio Fall 2018**

School of Information Sciences

College of Communication and Information

**Course Section:** 44715 and 44716

**Meeting Time and Place:** Wednesday 4:45 –6:00 pm; Zoom ID = [437466490](#)

**Course Credit Hours:** 3 hours

**Instructor:** Peiling Wang;

**Office/Hours:** COM 443; Friday 2 – 6:00 p.m.; also by appointment; (865) 974-3700; email: [peilingw@utk.edu](mailto:peilingw@utk.edu)

### **Course Description/Information:**

To build an environment for capstone learning experiences. To integrate core knowledge of information science and related fields to build a strong knowledge base. To develop necessary IT skills for ePortfolios. To showcase learning outcomes and professional growth. To identify and foster competences for career success.

### **Value Proposition:**

Integrative learning is critical for the 21<sup>st</sup> Century information professionals to thrive in a dynamic global information environment.

### **Student Learning Outcomes/Objectives:**

- To investigate the challenges facing 21<sup>st</sup> century information professionals
- To understand the importance of lifelong learning
- To foster reflective learning skills
- To understand the major ePortfolio models and their perspectives
- To be able to integrate and apply knowledge to real world problems
- To develop competences/skills relevant to aimed career paths
- To demonstrate the ability of self-learning and self-assessment of milestones
- To understand collaborative learning and practice peer-evaluation process
- To design an ePortfolio prototype using WordPress

**Programmatic Outcomes/Department Goals:**

As a capstone product to demonstrate learning and applying knowledge and skills across curriculum and professional preparedness.

**Learning Environment:**

This course will take a constructivist approach to learning. That is, the course will be centered on both your learning objectives and your career goals. To better understand the increasingly complex and dynamic environment of the 21<sup>st</sup> century, we will survey the employment trends and competencies for various information career paths. To better prepare ourselves for the new challenges facing today's information professionals, we will focus on critical thinking, problem solving, creativity, communication, and collaboration in addition to integrating core knowledge of the field and demonstrating professional competencies. We will also develop career-seeking skills and strategies.

Upon successful completion of the course, you will produce a prototype ePortfolio site that includes the required content elements and navigational structure. You will illustrate an integrative approach to showcase your knowledge and competences through analytical reflection of a product (a.k.a. artifact). You will be guided to select your ePortfolio advisor (a.k.a. major professor) and form your ePortfolio final oral examination (a.k.a. defense).

Technology requirements: Canvas is accessible using your UT NetID and password. Wordpress.com account and Google Drive at [drive.google.com](http://drive.google.com) will be used for developing ePortfolio site.

**Course Communications:**

Canvas is the course communication space. Discussions, Announcements, Assignments, Schedules, Grades, and any related matters will be facilitated by Canvas. If you send email from Canvas, be sure to include your vols email because canvas email cannot be replied directly

Synchronous Zoom classes will have technical support. You may call SIS support at (888) 378-9338 or (865) 974-7913; OIT HelpDesk via phone (865) 974-9900 or online at <http://help.utk.edu/>.

**How to Be Successful in This Course:**

Students should

- Be prepared for all classes such as reading before the class
- Be active in participating discussions online and in Canvas
- Meet due dates on assignments

Instructor should

- Be attentive to and supportive of individual student's needs
- Create and facilitate meaningful learning activities
- Provide feedback to assignments in a timely manner

**Texts/Resources/Materials:**

All readings materials are loaded to Canvas course site.

**Required Equipment:**

Computer access and Wordpress account.

## Course Requirements, Assignments, and Evaluations:

### Attendance & Participation (10%)

Prepared attendance and participation in course activities are important to success in this course. If you miss in-class activities, contact me to arrange a make-up/catch-up session.

### Assignments (90%)

Note: Due dates are listed on the Schedule and Blackboard/Assignments. Due time is 11:59 p.m. (EST). Several assignments will be made available before the classes cover the topics. This is to allow students to work around their schedules and plan ahead to meet deadlines. Extensions will be granted only in unforeseeable situations with supporting evidence. Assignments with peer review have Rubrics.

### Due Dates

Date	Assignments
Wed Aug 29, 2018	<a href="#">1. Create ePortfolio Account (5 points)</a>
Wed Sep 5, 2018	<a href="#">2. Configure Your ePortfolio Site (10 points)</a>
Wed Sep 19, 2018	<a href="#">3. Career Statement, Learning Goals, &amp; Action Plan (10 points)</a>
Wed Oct 3, 2018	<a href="#">4. ePortfolio Site Structure and Peer Feedback (25 points)</a>
Wed Oct 31, 2018	<a href="#">5. Reflect on an Artifact to Integrate Knowledge and Demonstrate Competences (15 points)</a>
Wed Nov 14, 2018	<a href="#">6. ePortfolio Prototype &amp; Peer Review (25 Points)</a>
Wed Dec 5, 2018	<a href="#">7. Finalize ePortfolio Site Prototype &amp; Complete First Milestone</a>

### Note on Evaluation and Grading

The University of Tennessee grading system for graduate level courses are as follows. However, grades, as a quantitative assessment of course performance, do not always reflect a student's real competences.

A: superior performance	A-: intermediate grade performance
B+: very good performance	B: good performance
B-: intermediate grade performance	C+: less than satisfactory
C: well below the standard expected of graduate students	D or F cannot be used to satisfy degree requirements

### Course Feedback:

In order to maximize learning outcomes, students are encouraged to provide criticisms, input and suggestions to my teaching. You may do so by meeting with me, emailing me, or just dropping an anonymous note.

## **University Policies:**

### **Academic Integrity:**

“An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity.”

### **University Civility Statement:**

Civility is genuine respect and regard for others: politeness, consideration, tact, good manners, graciousness, cordiality, affability, amiability and courteousness. Civility enhances academic freedom and integrity, and is a prerequisite to the free exchange of ideas and knowledge in the learning community. Our community consists of students, faculty, staff, alumni, and campus visitors. Community members affect each other’s well-being and have a shared interest in creating and sustaining an environment where all community members and their points of view are valued and respected. Affirming the value of each member of the university community, the campus asks that all its members adhere to the principles of civility and community adopted by the campus: <http://civility.utk.edu/>.

### **Disability Services:**

“Any student who feels s/he may need an accommodation based on the impact of a disability should contact Student Disability Services in Dunford Hall, at 865-974-6087, or by video relay at, 865-622-6566, to coordinate reasonable academic accommodations.

### **Your Role in Improving Teaching and Learning Through Course Assessment:**

At UT, it is our collective responsibility to improve the state of teaching and learning. During the semester, you may be requested to assess aspects of this course either during class or at the completion of the class. You are encouraged to respond to these various forms of assessment as a means of continuing to improve the quality of the UT learning experience.

### **Key Campus Resources for Students:**

- [Center for Career Development](#) (Career counseling and resources; HIRE-A-VOL job search system)
- [Course Catalogs](#) (Listing of academic programs, courses, and policies)
- [Hilltopics](#) (Campus and academic policies, procedures and standards of conduct)
- [OIT HelpDesk](#) (865) 974-9900
- [Schedule of Classes/Timetable](#)
- [Student Health Center](#) (visit the site for a list of services)
- [Student Success Center](#) (Academic support resources)
- [Undergraduate Academic Advising](#) (Advising resources, course requirements, and major guides)
- [University Libraries](#) (Access to library resources, databases, course reserves, and services)

**Schedule:**

<b><i>August</i></b>	
22	Welcome & Capstone ePortfolio
29	What is an ePortfolio? Multiple Perspectives
<b><i>September</i></b>	
5	Planning with the End in Mind: Career opportunities & preparedness
12	Think like an Information Architect; IS ePortfolio Model & Site Design
19	Framework for Reflection: Deep thinking, critical thinking, integrative thinking
26	Critical Analysis of Artifacts (Reverse Engineering and Integrative View)
<b><i>October</i></b>	
3	Collaborative Learning: Peer Review (Rubrics and Devil's Advocate)
10	Web Usability and Design Principles
17	ePortfolio Prototype & First Milestone
24	Reflective Thinking; John Dewey
31	Collaborative Learning & Peer Review
<b><i>November</i></b>	
7	Professional ePortfolio
14	Guest Speakers
21	Q&A
28	ePortfolio Defense

*The instructor reserves the need to revise, alter or amend this syllabus as necessary. Students will be notified in writing / email of any such changes in Canvas*